## P-9.2 Apply appropriate procedures to solve problems involving pressure, force, volume, and area

## Revised Taxonomy Level 3.2 C<sub>A</sub> Apply procedural knowledge Students did not address this indicator in physical science

## It is essential for all students to

- Understand that pressure is the force applied per unit area, P = F/A
- ❖ Understand that pressure is measured in units of Pascal's in the metric system (N/m²)
- \* Explain the difference between absolute and gage pressure
- Use the formula  $P=P_0 + \rho gh$
- Where
  - $\triangleright$  P = pressure
  - ightharpoonup P<sub>0</sub>= original pressure
  - $\triangleright$   $\rho = density$
  - $\triangleright$  g = acceleration of gravity
  - $\rightarrow$  h = depth
- $\bullet$  Use the formula P = F/A
- Where
  - ightharpoonup P = pressure
  - $\triangleright$  F = force
  - $\rightarrow$  A = area

## Assessment

The revised taxonomy verb for this indicator, <u>apply</u>, means that the major focus of assessment will be for students to show that they can "apply a procedure to an unfamiliar task". The knowledge dimension of the indicator, procedural knowledge means "knowledge of subject-specific techniques and methods" In this case the procedure for solving problems involving pressure. A key part of the assessment will be for students to show that they can apply the knowledge to a new situation, not just repeat problems which are familiar. This requires that students have a conceptual understanding of fluids and pressure, volume and area